# Week beginning Monday 27<sup>th</sup> April

Hello everyone. This is the 5<sup>th</sup> class work for this week. We know that everyone's home life is different. Not everyone will have time to do all this work. If anything is too difficult for your child skip it. We want to provide you with support and we do not want to add any extra stress.

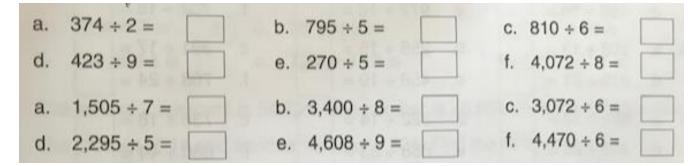
	Mon	Tue	Wed	Thurs	Fri
One day of NWMM <u>Week 29</u> & Problem Solving					
Watch a short cartoon on cúla4					
Read a book of choice					
Practice tables					
Exercise					
One page of handwriting (twice a week)					

Every day we recommend that your child complete the following:

Six other challenges are posted for this week for your child to engage with. Details are available on the next pages of this document.

Challenge 1	Maths. Division & Maths Trail	
Challenge 2	Write a letter	
Challenge 3	Pointillism Art	
Challenge 4	French Revolution	
Challenge 5	Feeling Positive Emotions!	
Challenge 6	Novel activities	

<u>Division without remainders</u>. Examples of division are at the end of weekly plan! Answers will be posted at the end of the week.



Long Division without remainders

47)4089	44)2376	68)5780
18)1242	70)4200	89)1958

#### Bonus Challenge!

- 1. Ann, Tom, John and Lisa shared a prize of €296 equally. How much did each get? \_\_\_\_\_
- 2. Robert paid €1, 197 for three bicycles. If the bicycles were the same price, how much was each bicycle?
- 3. If six jumpers costs €144. How much would one jumper cost?
- 4. Lisa had 360 letters to post. If there were 15 envelopes in a pack, how many packs of envelopes does she need?
- 5. A game costs €22. How many games can Alice buy with €374? \_\_\_\_\_

## Maths Trail Time 2!

## Part 1

- 1. How many windows are in your house? \_\_\_\_\_
- 2. Is it an odd or even number? \_\_\_\_\_
- 3. Multiply that number by 13. What's your answer?
- 4. How many rooms are in your house? \_\_\_\_\_
- 5. Multiply that number by 25. What's your answer? \_\_\_\_\_

#### Part 2

Look around your house. What 2D shapes can you see? Name the shape and object that has the face of this 2-D shape!

- 1. Shape: \_\_\_\_\_ Object: \_\_\_\_\_
- 2. Shape: \_\_\_\_\_ Object: \_\_\_\_\_
- 3. Shape: \_\_\_\_\_ Object: \_\_\_\_\_
- 4. Shape: \_\_\_\_\_ Object: \_\_\_\_\_

#### Part 3

Using a ruler, measure the perimeter (all of the sides) of the following:

- 1. Copybook: \_\_\_\_\_ cm
- 2. DVD/Games cover: \_\_\_\_\_ cm
- 3. Table: \_\_\_\_\_cm
- 4. Object of your choice: \_\_\_\_\_cm

# Letter Writing!

Part 1: Read the sample letter below and look closely at the layout of it.

Jenny Gamble 15 Hall Road. Anytown COa 659 a3rd October, 2007

Dear Mary.

How are your I'm very well. I didn't write earlier because I was very busy.

I like my new home. It is a lovely house. I have a big bedroom looking over the garden. I helped Mummy paint the bedroom walls yesterday. We chose a pretty yellow colour.

A boy called Mark lives next door. He is the same class as me at school. Mark is very good at sports and English. He likes animals just like we do, but even more. He says he is going to be a vet when he grows up.

I am still thinking about being a writer. Do you want me to send you the story I am writing when it is inshed? It is all about animals having adventures.

Write back soon. I am really looking forward to hearing all your news.

Love, Jenny Part 2:

Using the same layout of this letter <u>write or type an informal</u> <u>letter to a relative or friend</u>. Write about what you have done since school closed. <u>Don't forget:</u>

Your address at the <u>top right hand corner</u> (you can make up an address either!)

E.g.

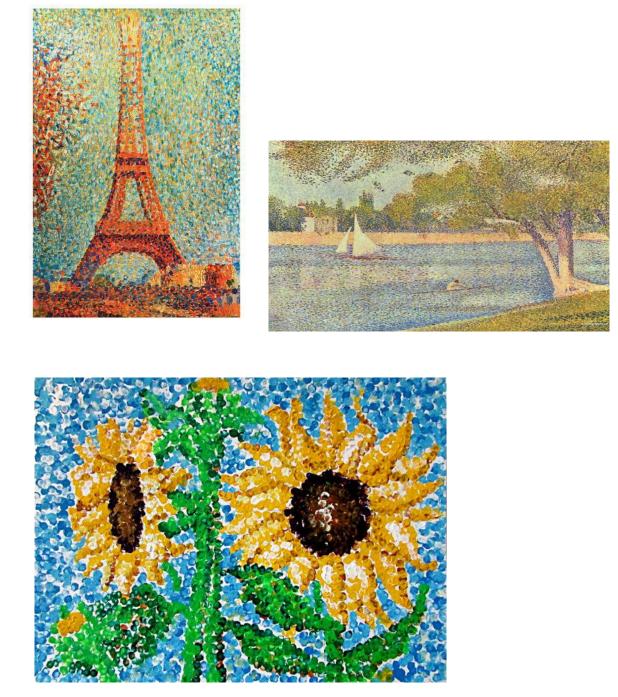
21 Parkview

Malahide

Co. Dublin

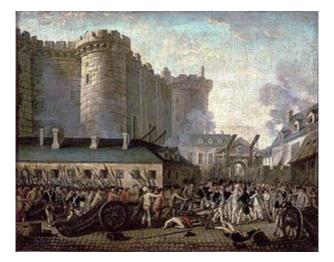
- ✤ Date
- ✤ Dear...
- Paragraphs-skip a line after each paragraph
- Ask your friend/relative questions
- End your letter appropriately

Challenge 3 Pointillism Art by Georges Seurat



Georges Seurat was a French artist and painted tiny dots of colour to create his artwork called Pointillism. Using crayons, colouring pencils, markers or paint create your own Pointillism artwork!

The French Revolution (1789 - 1799)



- Read the French Revolution Fact file attached to the weekly plan or this page about the French Revolution: <u>https://www.ducksters.com/history/french\_revolution/causes\_of\_the\_french\_revolution.php</u>
- 2. Record five new facts you learned about it.
- 3. Write down three things you would like to know about the French Revolution.
- 4. Use <a href="https://www.kiddle.co/">https://www.kiddle.co/</a> to research the three things you would like to know about The French Revolution.
- 5. Watch the following video about the French Revolution:

https://www.youtube.com/watch?v=ITTvKwCyIFY

6. Write a diary entry about the day in the life of a French soldier during the French Revolution.

## FEELING POSITIVE EMOTIONS!

Complete each of the sentences about all the things that make you have/feel positive emotions. Make sure that you do some of these every day! Then decorate the frame around it!

	I feel calm when	
	I feel proud when	
	I feel grateful when	
	I feel amazed when	
	I feel interested when	
		4
X		

# FEELING POSITIVE EMOTIONS! - CONTINUED

Complete each of the sentences about all the things that make you have/feel positive emotions. Make sure that you do some of these every day! Then decorate the frame around it!

		_ ( ~	/
			-
	I feel inspired when		
	I feel loved when		
	I feel joy when		
	I feel like laughing when		
			1
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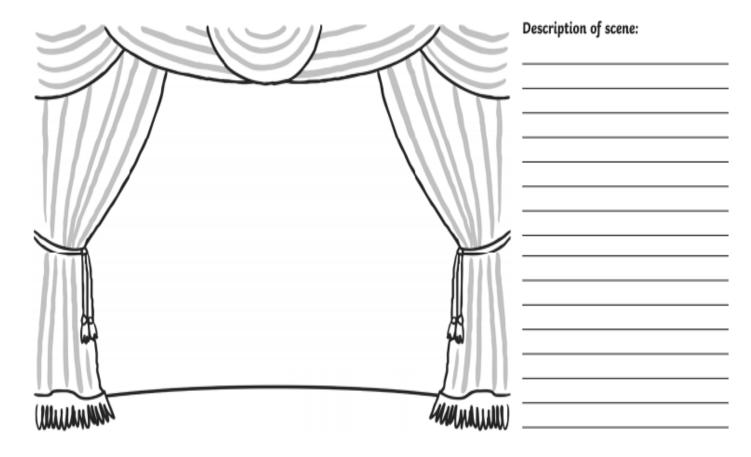
Take a picture of the cover of the book your reading using the ClassDojo app.

Using a book of your choice (a novel you read in class or a book at home) complete the activity below!

# **Novel Set Design Activity Sheet**

#### The task:

Pick your favourite scene or part of the novel. Imagine you are a set designer who has been given the job of designing the stage for dramatising the scene. Use the stage template below to draw the set you would use. Remember to choose your colour scheme carefully and think about the mood it conveys to the audience. Write a short description of the scene you have designed using the lines below.



# Useful Websites

https://www.cula4.com/en/watch/

Pick a cartoon to watch every day!

https://www.topmarks.co.uk/maths-games/7-11-years/times-tables

Practise your tables using one of these games.

<u>https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdST</u> <u>l</u>

PE with Joe. 30 minute workouts for child

https://www.youtube.com/watch?v=dHHp6xqEc8c

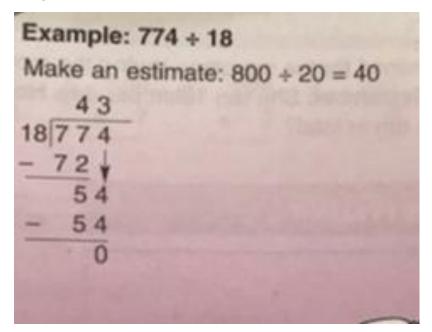
Horrible Histories video on French Revolution

#### Examples of Short and Long Division- Don't forget!

Short Division

Example 1: Example 2:  $4 \frac{|7^{3}8^{2}4}{196}$ 196 4 7<sup>3</sup>8<sup>2</sup>4

Long Division



Remember!

<u>Divide</u>

<u>Multiply</u>

<u>Subtract</u>

Bring Down