

Hi Everyone. This is the 6<sup>th</sup> class work for the week ahead.

We are all aware of the difficulties facing everyone during these uncertain times. We know that everyone's home situation is different. Not everyone will have time to do all this work. If anything is too difficult for your child, they can skip it. We want to provide you with support, but we don't want to add any extra stress to your lives. We will focus on tasks that include revision and tasks that can be completed independently. We have included a list of suggestions at the end for extra activities for anyone that would like to try them.

We ask that your child complete the following tasks each day:

	Mon	Tues	Weds	Thurs	Fri
Daily Mental Maths Test+ Problem Solving Question (Week 28)					
Practice Tables (+ - × ÷) Visit <a href="#">Topmarks</a> for games					
Read a Book of Choice					
Watch a short programme on <a href="#">Cúla4</a>					
Write your 'Nuacht' for each day (3 sentences)					
Exercise Visit <a href="#">GoNoodle</a> for indoor activities					

Four other tasks will be posted each week for your child to engage with. Details are available on the following pages:

Task 1:	Maths - Decimals
Task 2:	Gaeilge - Bia Blásta
Task 3:	History - 1916 Rising
Task 4:	Art

Task 1: Complete the following. Answers will be posted on Friday,

### Dividing a decimal number by a whole number

Estimate first, then divide. Always keep the decimal points in line with each other.

$$\begin{array}{r} 0.61 \\ 7 \overline{) 4.27} \end{array}$$

$$\begin{array}{r} 3.5 \\ 27 \overline{) 94.5} \\ - 81 \\ \hline 135 \\ - 135 \\ \hline 000 \end{array}$$

$$\begin{array}{r} 0.29 \\ 18 \overline{) 5.22} \\ - 36 \\ \hline 162 \\ - 162 \\ \hline 000 \end{array}$$

$$\begin{array}{r} 0.128 \\ 64 \overline{) 8.192} \\ - 64 \\ \hline 179 \\ - 128 \\ \hline 512 \\ - 512 \\ \hline 000 \end{array}$$



Ans: 0.61

Ans: 3.5

Ans: 0.29

Ans: 0.128

### A Divide these decimal numbers.

- (a)  $4.98 \div 6 = \underline{\quad}$  (b)  $24.3 \div 9 = \underline{\quad}$  (c)  $57.2 \div 26 = \underline{\quad}$  (d)  $17.712 \div 72 = \underline{\quad}$
- (a)  $4.56 \div 8 = \underline{\quad}$  (b)  $7.44 \div 8 = \underline{\quad}$  (c)  $96.2 \div 13 = \underline{\quad}$  (d)  $14.504 \div 56 = \underline{\quad}$
- (a)  $27.3 \div 65 = \underline{\quad}$  (b)  $2.61 \div 9 = \underline{\quad}$  (c)  $24.436 \div 82 = \underline{\quad}$  (d)  $75.4 \div 29 = \underline{\quad}$

### Multiply

Remember:

$$\begin{array}{r} 3.8 \\ \times 4.6 \\ \hline 228 \\ 1520 \\ \hline 17.48 \end{array}$$

Multiply as normal  
Count in the decimal places from the right

### A Find the product.

- (a)  $6.7 \times 5.8 = \underline{\quad}$  (b)  $5.3 \times 8.4 = \underline{\quad}$  (c)  $2.4 \times 9.6 = \underline{\quad}$  (d)  $9.3 \times 4.7 = \underline{\quad}$
- (a)  $65.4 \times 8.5 = \underline{\quad}$  (b)  $53.9 \times 6.4 = \underline{\quad}$  (c)  $83.2 \times 7.5 = \underline{\quad}$  (d)  $94.4 \times 7.3 = \underline{\quad}$
- (a)  $584.5 \times 8.5 = \underline{\quad}$  (b)  $734.2 \times 7.3 = \underline{\quad}$  (c)  $483.6 \times 9.6 = \underline{\quad}$  (d)  $931.4 \times 2.5 = \underline{\quad}$

### B Answer the questions.

- The school tour was priced at €18.45. How much did the teacher collect from the 29 pupils?
- What is the product of 68.4 and 5.8?
- What number is 4.9 times greater than 76.3?
- A tyre for a car costs €82.45. What is the cost of 15 tyres?
- A racing car travels at 240km/hr. How many kilometres will it travel after  $6\frac{1}{2}$  hours?

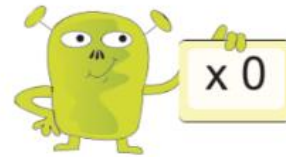


## C solve it!

1. Every time a toilet is flushed it uses  $12\cdot62$  litres of water. If the toilet is flushed **16** times, **how many litres of water will be used?**
2. A train travels at  $160\text{km/hr}$  for the first  $3\frac{1}{4}$  hours of a journey and  $120\text{km/hr}$  for the next  $2\frac{3}{4}$  hours. **After 6 hours how far will it have travelled?**
3. John weighs  $32\cdot45\text{kg}$ . If Robert weighs **2·6** times more than John, **what weight is Robert?**
4. A petrol garage sold  $287\cdot6$  litres of petrol at  $\text{€}1\cdot35$  per litre and  $142\cdot7$  litres of diesel at  $\text{€}1\cdot20$  per litre during one day's trading. **What were the total sales for petrol and diesel that day?**
5. A racing driver drives **4·7** laps. Each lap is **6·4m** long.
  - (a) **How far did she drive?**
  - (b) If petrol cost **1·50 cent** per metre, **what would be the cost of the petrol for the laps?**

## D say it! Fill in the missing words.

1. When multiplying decimals you multiply as usual. Then place the decimal p\_\_\_\_\_ in the answer.
2. Count in the decimal places from the t\_\_\_\_\_.
3. A number multiplied by zero is z\_\_\_\_\_.
4. Another word for multiply is t\_\_\_\_\_.
5. The distance around the outside of a shape is its p\_\_\_\_\_.



Task 2: Read *Bia Blasta* and answer the following questions.

			
stáisiún	ríomhphost	ticéad	cócaire

### Bia Blasta

Bhí clár nua ar TG4. Clár bia a bhí ann. *Bia Blasta* an t-ainm a bhí air. Bhí fógra faoin gclár ar TG4. Sheol Ruairí ríomhphost chuig an stáisiún. Bhí sé ag lorg dhá thicéad. Fuair sé ticéad amháin. Thug sé do Lára é.

An oíche sin fuair Ruairí ríomhphost ó TG4.

+ Seol: ✖ Scrios:





Chuig:

Ábhar:

A Ruairí, a chara,  
Ar mhaith leat a bheith mar chócaire ar an gclár teilifíse *Bia Blasta*?  
Liam Ó Sé

“Ba mhaith,” arsa Ruairí agus sheol sé ríomhphost ar ais. Rinne TG4 an clár i mbialann. Bhí Lára ina suí sa bhialann. Bhí Ruairí ag cócaireacht sa chistin ach ní fhaca Lára é.

Fuair Lára sailéad don réamhchúrsa, iasc don phríomhchúrsa agus cáca seacláide mar mhilseog. Thug Lára dhá mharc as cúig don sailéad, ceithre mharc don iasc agus trí mharc don cháca seacláide. Bhí Ruairí an-sásta leis na marcanna a fuair sé. Bhí ionadh ar Lára nuair a shiúil Ruairí amach as an gcistin.

ag cócaireacht	sailéad	iasc	cáca seacláide
			

## Cleachtaí

### A. Fíor nó Bréagach?

1. *Bia Blasta* an t-ainm a bhí ar an gclár.
2. Fuair Ruairí dhá thicéad don chlár.
3. Bhí Lára mar chócaire ar an gclár.
4. Fuair Lára iasc don réamhchúrsa.
5. Fuair Ruairí ceithre mharc don saillead.
6. Bhí Ruairí an-sásta leis na marcanna.



---

---

---

---

---

---

### B. Freagair na ceisteanna.

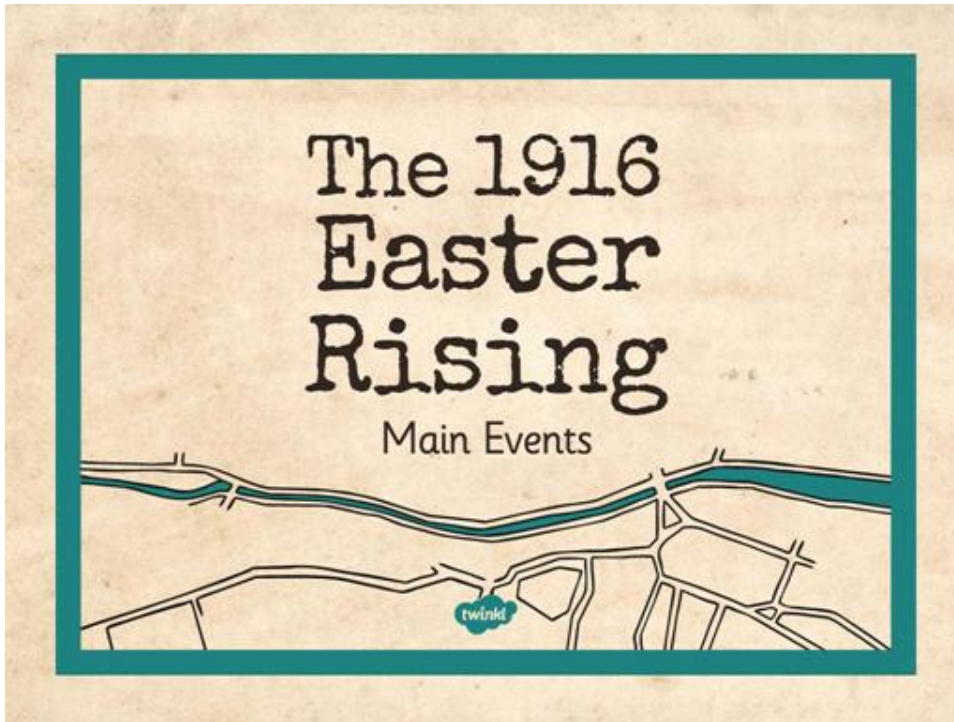
1. Cén t-ainm a bhí ar an gclár? \_\_\_\_\_  
\_\_\_\_\_
2. Cé mhéad ticéad a fuair Ruairí? \_\_\_\_\_  
\_\_\_\_\_
3. Céard a rinne Ruairí leis an ticéad? \_\_\_\_\_  
\_\_\_\_\_
4. Cé a bhí mar chócaire ar an gclár *Bia Blasta*? \_\_\_\_\_  
\_\_\_\_\_
5. Céard a fuair Lára mar mhilseog? \_\_\_\_\_  
\_\_\_\_\_
6. Cé a shiúil amach as an gcistin? \_\_\_\_\_  
\_\_\_\_\_

### C. Tarraing na pictiúir.

saillead	iasc	cáca seacláide	cócaire

### Task 3: 1916 Rising

Double click on the icon below which will open the PowerPoint for 1916 Rising. Read the timeline of the main events of the Rising. Using the PowerPoint as a guide, draw up your own timeline focusing on the important events that took place on the given days. You can use the storyboard below or draw up your own one.



### 1916 Rising




# 1916 Cloze Procedure

## Words to use:

uprising	Kilmainham	military	Irish Volunteers	Irish Republican Brotherhood
GPO	independence	Sackville	six	
Proclamation	Monday	Pearse	Republic	held

The Easter 1916 Rising began on \_\_\_\_\_ April 24th. Its main aim was \_\_\_\_\_ for Ireland, free from British rule. A \_\_\_\_\_ Council was formed and set about organising an \_\_\_\_\_. Four groups came together to help: \_\_\_\_\_, Cumman na mBan, \_\_\_\_\_ and Irish Citizen Army. Pádraig \_\_\_\_\_ was the Commander-In-Chief of the Rising and their headquarters was the \_\_\_\_\_ in Dublin's \_\_\_\_\_ Street.

On the first day of the Rising, Pearse read a \_\_\_\_\_ to the people of Ireland, stating that they wanted Ireland to become a \_\_\_\_\_. The Rising took place over \_\_\_\_\_ days and many people lost their lives. The men who signed the Proclamation were \_\_\_\_\_ in \_\_\_\_\_ Gaol.

## Task 4: Art

Use a empty toilet roll and create a design. There's wonderful creativity in our classroom so I'm looking forward to seeing your works of art!



## Additional Suggestions:

- Keep a Diary - these are very unusual and historic times we live in. Keep a diary of what's happening in your life and in the wider world. It will be really interesting to read in years to come.
- Project - research a country of your choice. You can do a PowerPoint or use chart paper.
- Make, draw or paint something and share it on Class Dojo. I would love to see it. Be creative. It can be anything (baking, art and craft, lego etc).
- Get Active with Joe Wicks - Live workouts on YouTube at 9 am every morning
- School TV programme on RTE starting at 11 am until 12 noon.
- **Dance Mat Typing** <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr> to improve your typing skills
- Reading : Something different to read. 6,000 books been made available online by Accelerated Reader for free. Use the below link to access the material <https://readon.myon.co.uk/library/browse.html>
- The following are available online at the times shown



# FREE CELEBRITY CLASSES FOR KIDS IN LOCKDOWN

9:00	<b>PE WITH JOE WICKS</b> YOUTUBE.COM/THEBODYCOACH
10:00	<b>MUSIC WITH MYLEENE KLASS</b> YOUTUBE/MYLEENESMUSICKLASS
11:00	<b>SCIENCE WITH MADDIE MOATE</b> YOUTUBE.COM/MADDIEMOATE
11:30	<b>DANCE WITH OTI MABUSE</b> YOUTUBE.COM/OTIMABUSEOFFICIAL
13:00	<b>MATHS WITH CAROL VORDERMAN</b> THEMATHSFACTOR.COM
14:00	<b>HISTORY WITH DAN SNOW</b> TV.HISTORYHIT.COM
15:00	<b>ENGLISH WITH DAVID WALLIAMS</b> WORLDOFDAVIDWALLIAMS.COM
17:30	<b>FOOD TECH WITH JAMIE OLIVER</b> CHANNEL4.COM/KEEPCOOKINGANDCARRYON

- Help at home! Please help with making dinner, tidying your room, looking after someone younger at home. Remember, **it's nice to be nice** 😊

Please encourage your child to share, share, share on ClassDojo! I will look forward to seeing what they all are up to. If there any problems with logins / passwords etc please don't hesitate to contact me. Remember, these are suggested activities not prescribed!  
Ms. Costello