

# Third Class Work

Week Beginning May 4<sup>th</sup>

Hi everyone,

We hope that you are all keeping well. Please view the work below as a menu. As parents, you must decide how much or how little to do each day, with the main deciding factor being that it should not make your family's life more stressful.

Kindest regards,  
The Third Class Teachers.

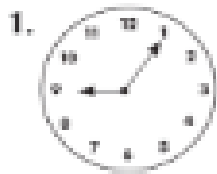
We recommend that the following work be completed every day:

	Mon	Tues	Wed	Thurs	Fri
One day of New Wave Mental Maths & problem solving					
One day of Table Toppers					
Two pages of the handwriting workbook					
Read a book of their choice					
Exercise					

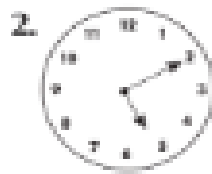
Here are this week's challenges. They are posted on the following pages. The activities can be done in a refill pad or on a printed sheet, whichever is more convenient.

1. Maths - Telling the time
2. Literacy - Review of a book you read recently
3. Gaeilge - An Aimsir
4. History - Create a time capsule
5. Geography - Senses stroll scavenger hunt
6. Art - Pattern drawing

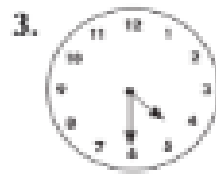
**A** Write the times.



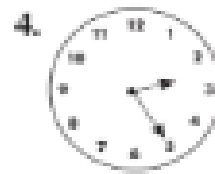
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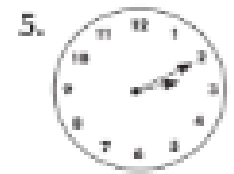
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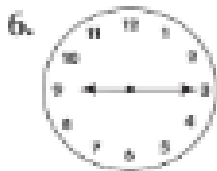
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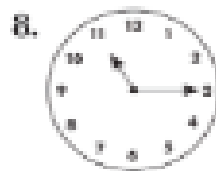
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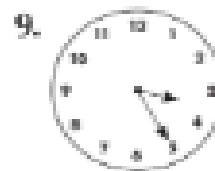
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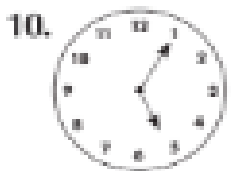
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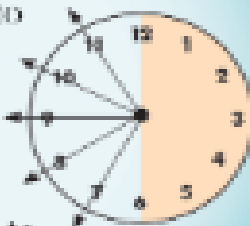
**B** Draw clock faces to show these times.

1. 20 past 6      2. 10 past 6      3. 25 past 8      4.  $\frac{1}{4}$  past 7      5. 20 past 4  
 6.  $\frac{1}{2}$  past 2      7. 20 past 7      8.  $\frac{1}{4}$  past 11      9. 25 past 12      10. 10 past 8

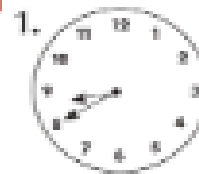


**Minutes to**

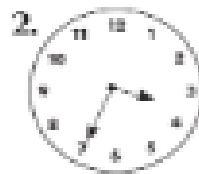
- 5 minutes to  
 10 minutes to  
 $\frac{1}{4}$  to  
 20 minutes to  
 25 minutes to



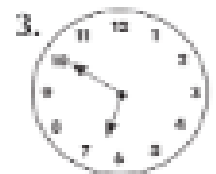
**C** Write these times.



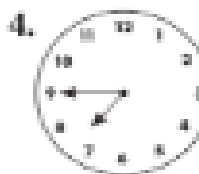
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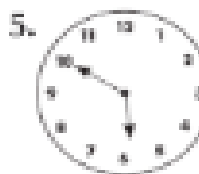
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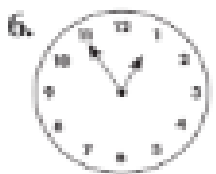
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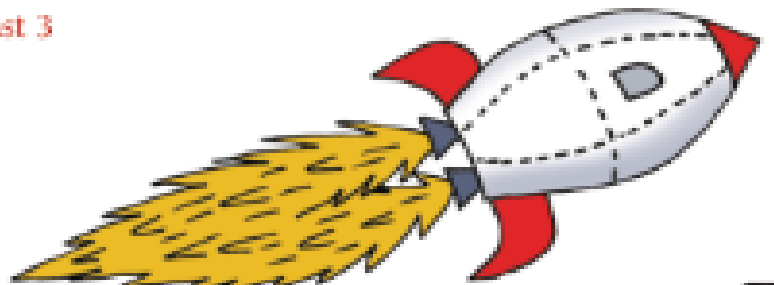
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**D** What time comes (a) 10 minutes before and (b) 10 minutes after these times?

1. 3 o'clock      (a) 10 to 3      (b) 10 past 3  
 2. 10 past 5      (a) \_\_\_\_\_      (b) \_\_\_\_\_  
 3. 20 to 11      (a) \_\_\_\_\_      (b) \_\_\_\_\_  
 4.  $\frac{1}{4}$  past 8      (a) \_\_\_\_\_      (b) \_\_\_\_\_  
 5.  $\frac{1}{2}$  past 6      (a) \_\_\_\_\_      (b) \_\_\_\_\_





### The digital clock

On a digital clock, the day begins at 00:00 (midnight).

The number of hours that have passed since midnight.



The number of minutes after the hour.

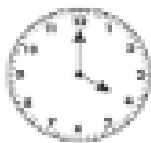
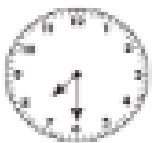










#### A Write the **digital times**. One is done for you.

- |                                  |                      |                       |
|----------------------------------|----------------------|-----------------------|
| 1. 1 o'clock = <b>1:00</b>       | 2. 5 past 4 = ___:05 | 3. 10 past 3 = 3:___  |
| 4. $\frac{1}{2}$ past 8 = ___:15 | 5. 20 past 6 = 6:___ | 6. 25 past 2 = ___:25 |
| 7. $\frac{1}{4}$ past 9 = 9:___  | 8. 25 to 5 = ___:35  | 9. 20 to 11 = 10:___  |


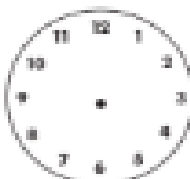
#### B Write each of the following in **digital time**. One is done for you.


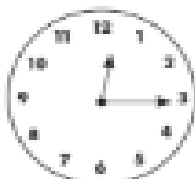
- |                                |                               |                     |
|--------------------------------|-------------------------------|---------------------|
| 1. 5 past 6 = <b>6:05</b>      | 2. 10 to 3 = ___              | 3. 20 past 11 = ___ |
| 4. $\frac{1}{2}$ past 10 = ___ | 5. $\frac{1}{2}$ past 5 = ___ | 6. 25 to 6 = ___    |
| 7. 25 past 2 = ___             | 8. $\frac{1}{4}$ to 7 = ___   | 9. 20 past 8 = ___  |

#### C Which is the correct **digital time**?

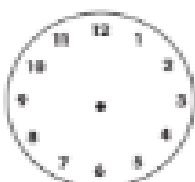

1. 	2. 	3. 
___	___	___
  	  	  

#### D Show the **same time** on both clocks.

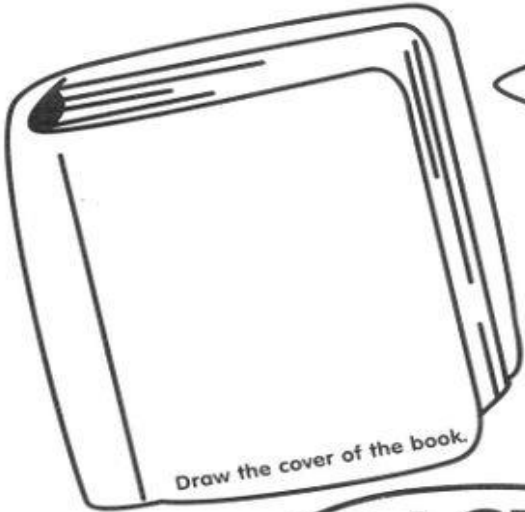
1.  

2.  

3.  

4.  

# MY BOOK REPORT



MY NAME: \_\_\_\_\_

THE TITLE OF MY BOOK IS:

The author's name is: \_\_\_\_\_

The illustrator's name is: \_\_\_\_\_

## CHARACTER

My favorite character was \_\_\_\_\_

Four words to describe this character:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

## SETTING

One place where the story happened was \_\_\_\_\_

Three words to describe this setting:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

## THE STORY

Beginning

Middle

End

This book was:

- Awesome!
- Pretty good.
- OK.
- Not my favorite.
- One I did not like.

MY FAVORITE EVENT

\_\_\_\_\_

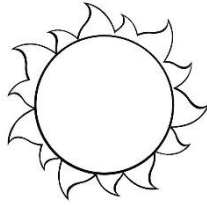
# An Aimsir



ag cur  
báistí



gaofar



grianmhar



ag cur  
sneachta



scamallach

Tarraing an aimsir (draw the weather).

Inniu tá an aimsir grianmhar.



Inniu tá sé ag cur báistí.



Inné bhí sé ag cur sneachta.



Inniu tá an aimsir gaofar.



Inné bhí an aimsir scamallach.

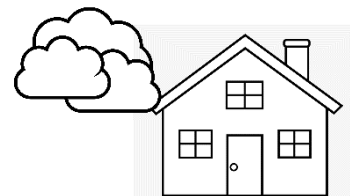


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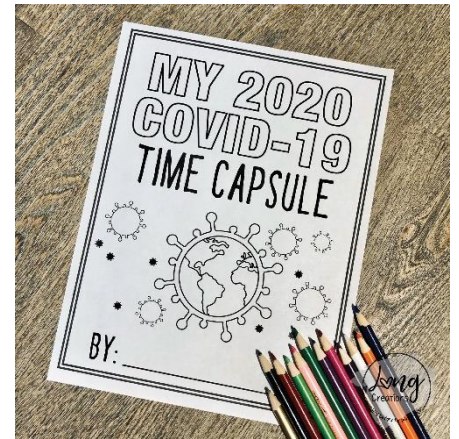
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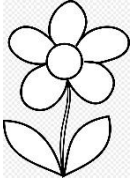


## SESE - History

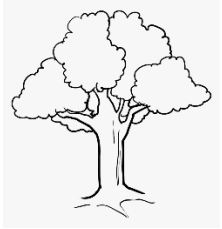
We are all living through history during this global pandemic. Keeping a diary or reflection journal etc. of this unusual time would be a good personal task for children to engage in allowing them to have a keepsake of this period to look back on long into the future. As well as saving newspaper cuttings, postcards and letters received, art work created, making a **time capsule** is a clever idea. Below are attachments for both adults and children in the household to get involved.



- Here is a booklet for children to fill out:  
<https://s3.letsembark.ca/long-creations/2020-COVID-19-Time-Capsule-EN-US.pdf>
- Here is a booklet for adults to fill out:  
<https://s3.letsembark.ca/long-creations/2020-COVID-19-Time-Capsule-For-Adults-EN-US.pdf>



# Senses Stroll Scavenger Hunt



The next time you are out for a walk with your family, try completing this scavenger hunt. You can draw pictures or take photos at the end of all the items you managed to find. Upload your image to ClassDojo for me to see!

Something smooth \_\_\_\_\_

Something rough \_\_\_\_\_

Something that makes a noise \_\_\_\_\_

Something that came from a plant \_\_\_\_\_

Something that has a smell \_\_\_\_\_

Something yellow \_\_\_\_\_

Something hard \_\_\_\_\_

Something soft \_\_\_\_\_

Something long \_\_\_\_\_

Something that doesn't belong (rubbish!) \_\_\_\_\_

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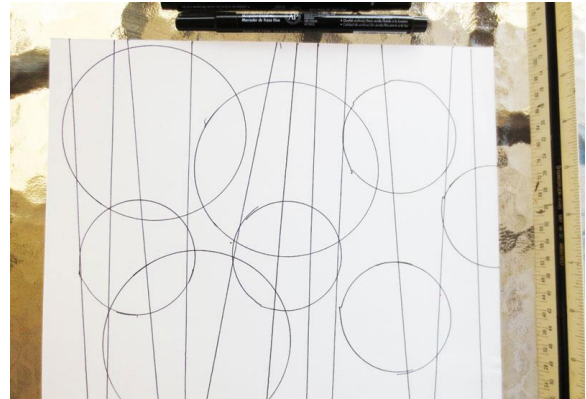
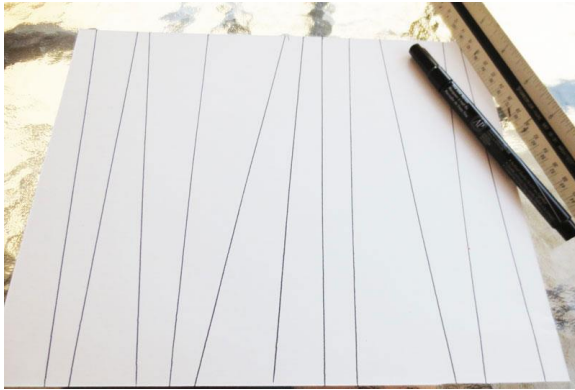
## Art - Pattern drawing

### What You Need:

- Any kind of drawing paper
- Pencil, marker, colours
- Rulers or other objects with straight edges
- Round lids from various sized containers i.e. milk lids, yogurt pots etc.

### What You Do:

- Start by drawing between 12 and 16 straight lines across the paper. They can go in any direction, just as long as they travel from one edge of the paper to the other.
- Next, place your circular objects on the page and start tracing them. Add as many or as few circles as you like and let them overlap in some areas.
- Now comes the fun part, begin filling in every other space with colour. You can use one colour like the example provided or you can colour each section in with a different colour.





## Useful Websites

<https://www.cula4.com/en/watch/>

Pick a cartoon to watch every day!

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

Practise your tables using one of these games.

<https://www.youtube.com/playlist?list=PLyCLOpd4VxBvQafyve889qVcPxYEjdSTI>

PE with Joe. 30 minute workouts for children.

[http://www.nicurriculum.org.uk/snas\\_ar\\_sceal/cluichi-ec1/](http://www.nicurriculum.org.uk/snas_ar_sceal/cluichi-ec1/)

Try out some *Gaeilge* games!