

SNIP Literacy Programme: This is a programme your child may have been using to support them if they have Dyslexia or as an aid to learning spellings of common sight words.

There is a lengthy explanation and instruction about the programme at the beginning of each programme. If your child has been using SNIP they will already be familiar with how to use it and should be able to continue quite independently.

Your child might remember exactly the **level** and **session** they were on before the school closures. If so go straight to the link for that level and scroll through until the required session is identified.

Only print off one session for first time use, until you are sure!

No printer? Don't worry! Take down the list of words in the session and ask your child to use the method LOOK, SAY, COVER, SPELL, WRITE, CHECK .

Ideally this should be done 4-5 days per week. They could even write the words into meaningful sentences.

Otherwise, as a rule of thumb,

- 3rd class students might have been on SNIP programme 1 approximately session 14/15
- 4th & 5th class students might have been on SNIP programme 2 approximately session 7/8/revision
- 6th class students might have been on SNIP programme 3, approximately session 14/15

Programme 2 is followed by a number of **Revision Sessions**. Please complete these before beginning a new programme. Please remember *every student is different*, so if you find that the level is too easy/difficult , please choose another level.

http://www.snip-newsletter.co.uk/pdfs/downloads/literacy_programme_1.pdf

http://www.snip-newsletter.co.uk/pdfs/downloads/literacy_programme_part_2.pdf

http://www.snip-newsletter.co.uk/pdfs/downloads/literacy_programme_part_3.pdf