

Third Class Work

Week Beginning April 20th

Hi everyone,

We hope that you are all keeping well. Please view the work below as a menu. As parents, you must decide how much or how little to do each day, with the main deciding factor being that it should not make your family's life more stressful.

Kindest regards,

Third Class Teachers

We recommend that the following work be completed daily:

- 1 day of New Wave Mental Maths & problem solving
- 1 day of Table Toppers
- Read a book of their choice
- Complete 2 pages of the handwriting workbook per week

Here are this week's challenges. They are posted on the following pages. The activities can be done in a refill pad or on a printed sheet, whichever is more convenient.

1. Maths-Money
2. Literacy -Writing
3. Gaeilge
4. SESE-Project
5. PE-Get Moving
6. Music- Make your own instruments
7. Share your reading

1. Maths

Counting up to €5

1. 6 children opened their money boxes to see how much they had saved. Help them count and write down the amounts.



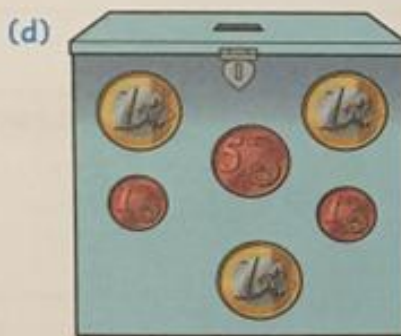
Mary: € _____



Jane: € _____



Jimmy: € _____



Jack: € _____



Jill: € _____



Joe: € _____

(g) Who saved the most amount of money? _____

(h) Who saved the least amount of money? _____

(i) How much more did Joe save than Jill? € _____

(j) How much less did Jack save than Jane? € _____

(k) How much more did Mary and Jack together save than Jill? € _____

(l) How much more did Jimmy and Joe together save than Jane? € _____


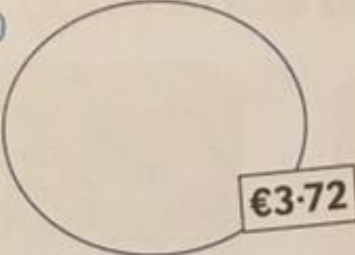
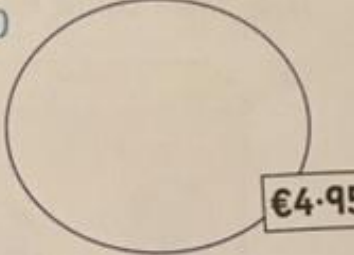
2. The children above each want to buy a concert ticket that costs €5. How much more must each child save to have the exact amount?

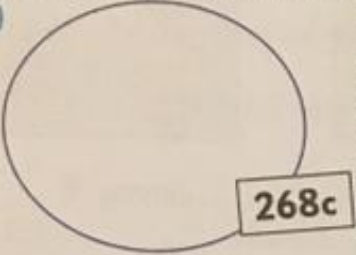
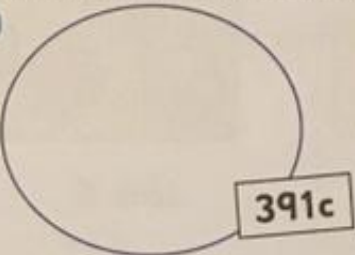
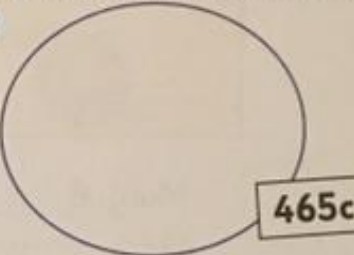
	Child	has	needs to save
(a)	Mary	€	€
(b)	Jane	€	€
(c)	Jimmy	€	€

	Child	has	needs to save
(d)	Jack	€	€
(e)	Jill	€	€
(f)	Joe	€	€









Least number of coins needed up to €5



1. Draw the least number of coins needed to make these amounts.



(a)  (b)  (c) 

(d)  (e)  (f) 

2. Complete these tables.


	I had	I got	Now I have
(a)	€2.25		€ _____
(b)	€3.05		€ _____
(c)	€3.90		€ _____
(d)	€1.38		€ _____
(e)	235c		€ _____
(f)	385c		€ _____
(g)	217c		€ _____
(h)	68c		€ _____

3.  I have .
How much more do I need to buy the ball? € _____

4.  Andrew got  change from €5 when he bought the hurley. The hurley cost € _____.

Challenge



- (a) Gillian had  change from €5 when she bought a hairband. The hairband cost € _____.
- (b) She then bought a tennis ball and had 25c left. The tennis ball cost € _____.



2. Literacy

This week we are looking at a **narrative** text. What are the features of fairy tales?

- Set in the past.
- Use some form or variation of 'once upon a time'.
- Fantasy or make-believe elements.
- Enchanted setting – can include forests, castles, water or kingdoms.
- Clearly defined good and evil characters.
- Magical elements.
- Characters take on unusual forms (giants, witches, talking animals).
- Groups of three (objects, people or events).
- Clearly defined problem, climax and resolution.
- Most often they have a happy ending.
- Teach a lesson that is important to the culture it came from.

Writing: Create your own fairy tale

Use the frame below to plan your own fairy tale. You choose the characters, the setting, the events and the title. Once your plan is finished write the fairy tale and illustrate it.

The diagram is a planning frame for a fairy tale, shaped like a castle. It includes the following sections:

- Title:** A box for writing the title.
- Author:** A box for writing the author's name.
- Point of view:** A triangular section with a flag on top, labeled "Point of view".
- Once upon a time ...** A banner across the top of the main frame.
- Main characters:** A section for listing the main characters.
- Supporting characters:** A section for listing supporting characters.
- Setting:** A section for describing the setting.
- Beginning:** A section for describing the beginning of the story.
- Middle:** A section for describing the middle of the story.
- End:** A section for describing the end of the story.

3. Gaeilge

- Duolingo Irish: This website and app keeps Gaeilge fresh, well-paced and lots of fun
- Corpoideachas le Ciarán https://www.youtube.com/watch?v=kAnf2mA_OKw (PE with Ciarán)
- Scéal on Lae <https://www.cula4.com/en/cula4-na-nog/shows/scealanlae/> (Story of the day)

4. SESE

Do a project on a living creature of your choice. It can be an animal, bird, insect, you decide. Try to include ten interesting facts and some drawings. It can all fit on one page. Get creative!

5. PE

Enjoy different ways to get active

- PE with Joe Wicks <https://www.youtube.com/watch?v=-8o8wMgAT-Y>
- Gonoodle www.gonoodle.com
- Cosmic Kids Yoga <https://www.youtube.com/user/CosmicKidsYoga>

6. Music

Make your own music instruments from recyclable materials in your home. Here are a few ideas for inspiration or invent your own.



Balloon bongos



Maracas



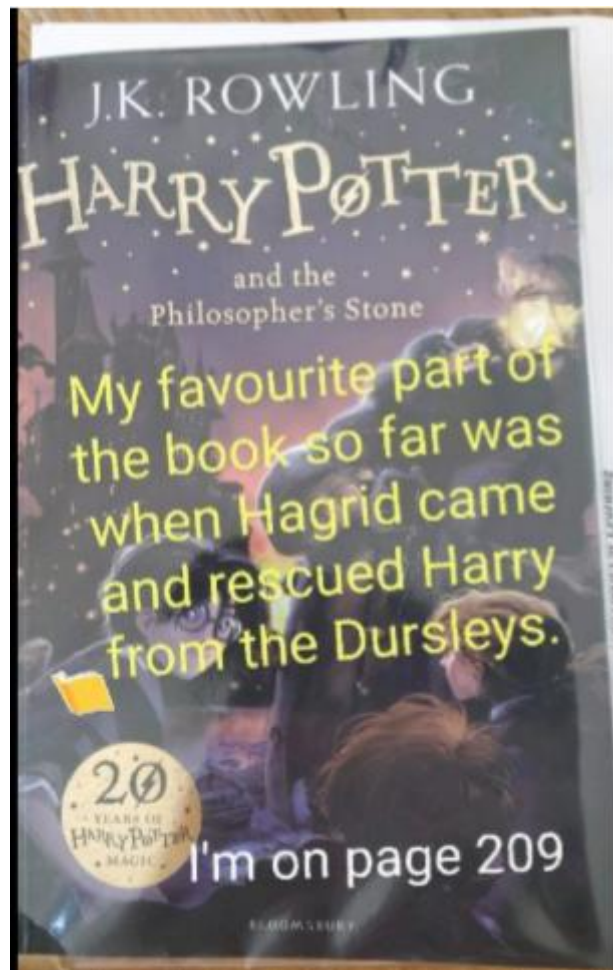
Mini banjos



Panpipes

7. Share your reading

Take a picture of the cover of the book you are reading using the Class Dojo app. Upload the photo to your portfolio and tell me what page you're on and what the best part of the book has been so far.



Useful websites:

Practising tables <https://www.topmarks.co.uk/maths-games/hit-the-button>

Maths <https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths>

Gaeilge <https://www.cula4.com/en/>

Story www.storylineonline.com